

JAMO - The Kinship Study

Section 8: ECD Module (Wave 3)

No.	Questions and filters	Coding categories/ Space for open-ended responses
Q800W3	Name of interviewer: Jina la anayehoji:	
Q801W3	Enter Respondent ID: Nambari ya kutambulisha mhojiwa:	
Q857_0W3	Outcome of Attempt NOTE: Only select “not available” or “refusal” until you have tried several times	Success.....1 Not Available.....2 END INTERVIEW Refusal.....3 END INTERVIEW
Q801.2W3	Mode of Interview	In-Person....1 Phone.....2

Introduction:: We will now conduct a series of activities with your child.

Sasa tutafanya shughuli kadhaa na mtoto wako.

If phone interview, say “I will now ask you a series of questions about your child’s activities.”

Note to interviewer: You will need to alter the questions slightly in Swahili if you are on the phone so they make sense.

FOR A PHONE INTERVIEW, IF YOU CAN NOT DETERMINE WHICH CHOICE IS APPROPRIATE, SELECT "REFUSED".

Q857_1W3	IF Q857_1W2=2 Sits without support (observe) FOR A PHONE INTERVIEW, IF YOU CANNOT CONFIRM THAT THE CHILD CAN SIT WITHOUT SUPPORT, SELECT "NO".	<input type="radio"/> ¹ Yes →Q857_2W3 <input type="radio"/> ² No → skip to Q857_4W3, answer Q857_4W3 - Q857_7W3 and then skip to Q857_40W3
Q857_2W3	IF Q857_2W2=2 Is the child able to stand without support? (observe) FOR A PHONE INTERVIEW, IF YOU CANNOT CONFIRM THAT THE CHILD CAN STAND WITHOUT SUPPORT, SELECT "NO".	<input type="radio"/> ¹ Yes →Q857_3W3 <input type="radio"/> ² No → skip to Q857_8W3, answer Q857_8W3 - Q857_12W3 and then skip to Q857_40W3

Q857_3W3	<p>IF Q857_3W2=2</p> <p>Is the child walking, even without support?(observe)</p> <p>FOR A PHONE INTERVIEW, IF YOU CANNOT CONFIRM THAT THE CHILD CAN WALK WITHOUT SUPPORT, SELECT "NO".</p>	<p><input type="radio"/> ¹ Yes <input checked="" type="checkbox"/> skip to Q857_17W3</p> <p><input type="radio"/> ² No <input checked="" type="checkbox"/> skip to Q857_13W3, answer Q857_13W3 - Q857_16W3 and then skip to Q857_40W3</p>
	IF Q857_3W2=1	Skip to Q857_17W3

Observe carefully whether the child prefers to use the right hand over the left hand, or the right foot over the left foot.

Introduce this section to the child by saying:

ENG:“Let us play some games showing me how strong you are.”

SWA:“Tucheze michezo tuone vipi una nguvu.”

Q857_4W3	<p>Upper body control.</p> <p>Head control (observation).</p> <p>If you observe the child holding his/her head erect without support and turning his/her head to the right and to the left, score this item at the highest level (3).</p> <p>FOR A PHONE INTERVIEW, IF YOU CAN NOT DETERMINE WHICH CHOICE IS APPROPRIATE, SELECT "REFUSED".</p>	<p><input type="radio"/> ⁰ The child is unable to lift his/her head up. The parent must continually support the child's head. SKIP TO Q857_40W3</p> <p><input type="radio"/> ¹ The child is able to hold to lift his/her head erect on his/her own for at least 5 seconds.</p> <p><input type="radio"/> ² The child is able to hold his/her head erect for more than 5 seconds. The parent supports the child's head at any point during the interview. The child is not able to turn his/her head to the right and to the left.</p> <p><input type="radio"/> ³ The child is able to hold his/her head up without support throughout the interview. The child is able to control his/her head and turns it to the left and to the right to look at surroundings to the left or to the right.</p> <p><input type="radio"/> ⁹⁸ Refusal</p>
Q857_5W3	<p>Lifts upper body.</p> <p>For children who are not able to sit, place the child on his/her stomach on a flat surface saying:</p> <p>ENG:“Let’s lie down like this.”</p> <p>SWA:“Tulale chini kama hivi.”</p> <p>Shake a rattle in front of the child to encourage him/her to lift the front part of the body. Observe and score appropriately.</p> <p>FOR A PHONE INTERVIEW, IF YOU CAN NOT DETERMINE WHICH CHOICE IS APPROPRIATE, SELECT "REFUSED".</p>	<p><input type="radio"/> ⁰ The child is not able to lift his/her upper body.</p> <p><input type="radio"/> ¹ The child only lifts his/her upper body briefly.</p> <p><input checked="" type="checkbox"/> ² The child attempts to push up his/her chest while lying on his/her stomach.</p> <p><input checked="" type="checkbox"/> ³ The child pushes up with his/her arms and holds his/her chest off the ground.</p> <p><input type="radio"/> ⁹⁸ refusal</p>
Q857_6W3	<p>Rolls.</p> <p>Place the child on his/her stomach with his/her face turned away from the parent or assessor.</p> <p>Observe and record child's behavior.</p>	<p><input checked="" type="checkbox"/> ⁰ The child is not able to roll.</p> <p><input checked="" type="checkbox"/> ¹ The child rolls from stomach to side.</p> <p><input checked="" type="checkbox"/> ² The child rolls from stomach to back.</p> <p><input checked="" type="checkbox"/> ³ The child rolls from side to side.</p> <p><input type="radio"/> ⁹⁸ refusal</p>

